

Appendix B
Illinois Early Learning Guidelines for Children from Birth to Age Three
Template for Crosswalk with Proposed Curriculum

Illinois Early Learning Guidelines	Learning and Development Objectives, Standards and/or Guidelines from Proposed Curriculum	Please Describe Supporting Practices, Policies, and Procedures (No more than 2 to 3 sentences, can include references)
<u>Self-Regulation: Foundation of Development</u>		
1. <u>Physiological Regulation</u> Children demonstrate the emerging ability to regulate their physical processes in order to meet both their internal needs and external demands in accordance with social and cultural contexts.		
2. <u>Emotional Regulation</u> Children demonstrate the emerging ability to identify and manage the expression of emotion in accordance with social and cultural contexts.		
3. <u>Attention Regulation</u> Children demonstrate the emerging ability to process stimuli, focus and sustain attention, and maintain engagement in accordance with social and cultural contexts.		
4. <u>Behavior Regulation</u> Children demonstrate the emerging ability to manage and adjust behaviors in accordance with social and cultural contexts.		
<u>Developmental Domain 1: Social & Emotional Development</u>		
5. <u>Attachment Relationships</u> Children form secure attachment		

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relationships with caregivers who are emotionally available, responsive, and consistent in meeting their needs.		
6. Emotional Expression Children demonstrate an awareness of and the ability to identify and express emotions.		
7. Relationship with Adults Children demonstrate the desire and develop the ability to engage, interact, and build relationships with familiar adults.		
8. Self-Concept Children develop identity of self.		
9. Relationship with Peers Children demonstrate the desire and develop the ability to engage and interact with other children.		
10. Empathy Children demonstrate an emerging ability to understand someone else's feelings and to share in the emotional experiences of others.		
Developmental Domain 2: Physical Development & Health		
11. Gross Motor Children demonstrate strength, coordination, and controlled use of large muscles .		
12. Fine Motor Children demonstrate the ability to coordinate their small muscles in order to move and control objects.		
13. Perceptual Children demonstrate the ability to distinguish, process, and respond		

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to sensory stimuli in their environment.		
14. Self-Care Children demonstrate the desire and ability to participate in and practice self-care routines.		
<u>Developmental Domain 3: Language Development, Communication, & Literacy</u>		
15. Social Communication Children demonstrate the ability to engage with and maintain communication with others.		
16. Receptive Communication Children demonstrate the ability to comprehend both verbal and nonverbal communication.		
17. Expressive Communication Children demonstrate the ability to understand and convey thoughts through both nonverbal and verbal expression.		
18. Early Literacy Children demonstrate interest in and comprehension of printed materials.		
<u>Developmental Domain 4: Cognitive Development</u>		
19. Concept Development Children demonstrate the ability to connect pieces of information in understanding objects, ideas, and relationships.		
20. Memory Children demonstrate the ability to acquire, store, recall, and apply past experiences.		
21. Spatial Relationships Children demonstrate an awareness of how objects and people move and fit in		

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space.		
22. Symbolic Thought Children demonstrate the understanding of concepts, experiences, and ideas through symbolic representation .		
23. Creative Expression Children demonstrate the ability to convey ideas and emotions through creative expression.		
24. Logic & Reasoning Children demonstrate the ability to use knowledge, previous experiences, and trial and error to make sense of and impact their world.		
25. Quantity & Numbers Children demonstrate awareness of quantity, counting, and numeric competencies.		
26. Science Concepts & Exploration Children demonstrate a basic awareness of and use scientific concepts.		
27. Safety & Well-Being Children demonstrate the emerging ability to recognize risky situations and respond accordingly.		
Approaches to Learning		
28. Curiosity & Initiative Children demonstrate interest and eagerness in learning about their world.		
29. Problem Solving Children attempt a variety of strategies to accomplish tasks, overcome obstacles, and find solutions to tasks, questions, and challenges.		

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30. Confidence & Risk-Taking Children demonstrate a willingness to participate in new experiences and confidently engage in risk taking.		
31. Persistence, Effort, & Attentiveness Children demonstrate the ability to remain engaged in experiences and develop a sense of purpose and follow-through.		
32. Creativity, Inventiveness, & Imagination Children demonstrate the ability to use creativity, inventiveness, and imagination to increase their understanding and knowledge of the world.		